

The effectiveness of flashcards to teach different language levelled students

A Project Report submitted for the fulfilments of one of the requirements for the award of the degree of

Bachelor of Technology

In

Computer Science and Engineering

Submitted by

IPPILI SRAVANI

Reg.No-20811A0541

MARRAPU SAI NARENDRA

Reg.No-20811A0563

BONGU HANUMASRI PUJITHA

Reg.No-20811A0520

GODABA MONISH

Reg.No-20811A0537

DIGUMARTHI ASHOK VARDHAN

Reg.No-20811A0531

Under the esteemed guidance of

Mr. M. SAGAR

M. Tech, Assistant Professor



Department of Computer Science and Engineering

Avanathi Institute of Engineering and Technology (AIET)

Affiliated to JNTUGV & Approved by AICTE

Tamaram, Makavarapalem, Narsipatnam, Revenue Division Visakhapatnam District – 531113

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Avanthi Institute of Engineering and Technology

Affiliated to JNTUGV & Approved by AICTE

Tamaram, Makavarapalem, Narsipatnam, Revenue Division

Visakhapatnam District – 531113

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CERTIFICATE

This is to certify that the project titled, **“The effectiveness of flashcards to teach different language levelled students”** is a bonafide record of the work carried out by **“IPPILI SRAVANI-20811A0541, MARRAPU SAI NARENDRA-20811A0563, GODABA MONISH-20811A0537, BONGU HANUMASRI PUJITHA -20811A0520, DIGUMARTHI ASHOK VARDHAN-20811A0531”** for fulfilling one of the requirements for the award of the Degree of Bachelors of Technology in Computer Science and Engineering.

Project Guide

Mr. M. Sagar

Assistant Professor

Head of Department

Mr. Chiranjeevi
Head of the Department
Department Of Computer Science & Engineering
Avanthi Institute of Engineering & Technology
Makavarapalem, Anakapalli-531113.

ABSTRACT

More and more people are learning new things for broader life experiences and to boost their skill-set. You'll be able to profit by creating an app that may help users learn recent languages then progress as per their knowledge level. It is built upon a foundation of fundamental features including profile creation, language selection, goal setting, process tracking, quiz functionalities, and gamification components. The powerful profile creation mechanism at the centre of LLFCA allows users to generate customized profiles with all the necessary details, including name, age, and language preferences.

Process Tracking, make it easy for users to keep track of their progress. users are able to monitor their learning path, pinpoint areas that require further development.

Quiz feature is a dynamic tool for evaluating understanding and reiterating lessons. Interactive tests that cover a range of language learning topics, such as vocabulary, grammar, pronunciation, and cultural awareness, are available for users.

Gamification components added to the platform as a it increases user motivation and engagement.